## Aspendale Gardens Primary School Newsletter—Thursday 13<sup>th</sup> August



### INQUIRER THINKER BALANCED COURAGEOUS KNOWLEDGEABLE REFLECTIVE PRINCIPLED CARING OPEN-MINDED COMMUNICATOR





Aspendale Gardens is an IB World School that strives to be internationally minded.

Our purpose is to provide a supportive safe and dynamic learning environment. We promote inquiry, curiosity, creativity and individuality. We aim to develop a resilient, open-minded school community where all students become independent, emotionally intelligent and socially competent as they strive to achieve their potential as global citizens.

### FROM OUR PRINCIPAL

### **Remote Learning**

Thank you once again for your wonderful work at home with the remote learning. It is certainly a challenging time for us all. Don't forget to do something that is fun and relaxing each day.

### **100 Days for Foundation**

Well done to all the Foundation students, parents and teachers who joined the Webex meeting on Monday for the 100 Days celebration. It was sadly not the same as it would have been if we were at school, however I did see some wonderful dancing and some very cool moves on the screen.



### Aussie of the Month Bay Sonter



I would like to congratulate Bay Sonter for his Aussie of the Month Award. Bay wrote an absolutely brilliant song, with visuals attached, about COVID 19 for one of his Year 6 activities. You are absolutely amazing Bay and totally deserve this very special award. Well done!

### Government Secondary School Acceptance Letters from Mr Baker

It does not seem that any time has passed since we first mentioned the secondary school applications and here we are in August already. The application process is coming to an end as far as the primary school's involvement is concerned. We will be posting the acceptance letters next week.

So parents, of Year 6 students, who have applied for a Government School place should receive their confirmation letters on **Wednesday 19th August**. From here on, the secondary schools will be sending out enrolment forms and further information. If your circumstances have changed and you no longer need the Government secondary school place, please notify me and also inform the secondary school. We will continue to support your children, in the best way we can, to enable them to make a smooth transition to their secondary schools.



Thank you to the Year 6 parents who supported this process in what has been a challenging time.

### **Government Grants**

Mr Baker and I have been very busy putting applications together for government grants for a new senior playground and new shade sails for our courtyard. It would be wonderful if we were successful as it will certainly enhance our school environment.

#### **Science Week**

Next week is Science Week and we will be really missing the creativity and awe factor that we enjoy at our Science Expo. I know some year levels have science activities in their program for next week.

If you Google "**kids science experiments at home**" you will find a whole lot of amazing experiments to try and have fun with.

### <u>P.E.</u>

Mr King and Mr Murphy have been busy again this week with their live P.E. session. Will we will be looking out for Buddy Bear or Batman or perhaps someone else? Another picture gallery is located in this week's newsletter. Keep up all the effort with your exercise and games so that you stay fit and healthy.



### Visual Arts

Thank you to Mrs Murphy for forwarding some wonderful artwork this week of students' Hand Zentangles – some of them are so colourful! Just beautiful! Look for these in the newsletter this week.

### **Performing Arts**

Congratulations to the students who have been working so hard on their puppets for them to use in their very own puppet theatre show. See further in the newsletter for a photo gallery.

### **Health and Wellbeing**

Please find below links from our Department of Education Regional Student Support Services Team Leader that may assist with you and your child's health and wellbeing during this time at home. There are many excellent resources in the links for you to explore. Please take the time to log onto the sites as there are many useful and beneficial ideas.



Topic	Summary	Link
Student Wellbeing Hub	This is a space for <u>educators</u> , <u>parents</u> and <u>students</u> to build safe, inclusive and connected school communities that promote wellbeing and learning. Covid19 Resources are also available here.	https://studentwellbeinghub.edu.au/
Wellbeing Videos	The Department has partnered with the Melbourne Football Club to develop a new series of wellbeing videos as part of the #ihaveyourback campaign. Featuring both AFL and AFLW players, the videos provide students with tips on resilience, managing stress and anxiety, gratitude and staying active.	Wellbeing with Melbourne Football Club
Wellbeing resources for parents and carers	Remote and flexible learning can be challenging for both students and parents. Schools can share a range of resources with parents and carers to help them support their child's mental health and wellbeing.	Looking after your child's wellbeing Looking after your child's mental health Keeping your child active and eating healthy Being safe online Taking care of yourself
Draft newsletter text	Resources to support the mental health and wellbeing of your child Support the mental health and wellbeing of your child during remote and flexible learning with new resources from the Department of Education and Training. There are tips to kick-start conversations, ideas to stay active, advice about being safe online, as well information to help you take care of yourself during flexible and remote learning.	To download these resources and for more information, visit the Family Health section of the Department website.

Increasing
Independence at
Home, for Optimal
Learning at School: A
Toolkit for Families

The Increasing Independence at Home: A Toolkit for Families has been designed to support parents, carers and families to engage children of all ages and abilities in meaningful activities at home, relating to learning goals. This could be to encourage homework completion, or to provide opportunities for your child to practise new skills and routines in the home that have been taught at school. Remember, no one expects you to be a teacher or expert in the subject.

The tips and ideas presented are designed to support families to increase their child's motivation and engagement with their learning. When children are meaningfully engaged, it will have a positive effect on behaviour. The toolkit features six key tips to support you at home. These will benefit all children, including those with disability and additional needs

Motivating Children
Encouraging Engagement
Prompting
Breaking Down Tasks and Activities
Using Visual Supports
Visual Schedules.

Stay safe and take care everyone.

Cheryle Osborne







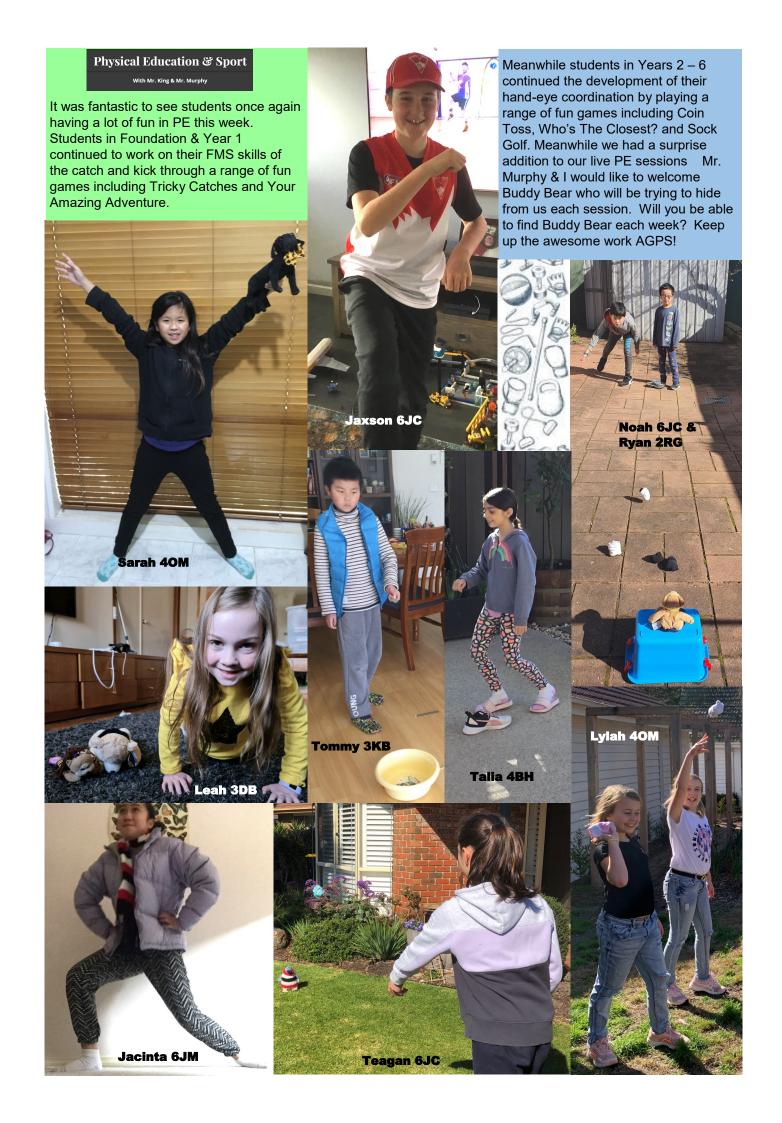
## **STARS OF THE WEEK**



### Week 3 – Term 3

Class	Student	Reason	
FCH	Alisha Henderson	For your enthusiasm and willingness to learn in small group sessions!	
FTA	Meika Phillips	For continuing to demonstrate great reading using the reading strategy "Stretchy Snake".	
FEC	Albert Wu	For being a superstar reader in our small group meetings. Keep it up!	
FMC	William Purcell	For the amazing effort he puts into his remote learning! Keep up the fantastic work!	
FLB	Charlotte Jeges	For an amazing effort and working independently to complete her procedural writing portfolio task "How to get in a car".	
FDA	Ivy Ward	For your enthusiasm and motivation when reading in our small group sessions. You are a star!	
1RP	Sylvia Huang	For being so open-minded and enthusiastic towards receiving daily feedback on your amazing work!	
1NA	Matilda Pinches	For the amazing effort and enthusiasm she puts into her remote learning! You are a superstar!	
1KA	Sophie M <sup>c</sup> Vean	For the enthusiasm she has shown during remote learning. You are doing an amazing job!	
1SH	Harrison Bradley	For his open-minded approach to using different subtraction strategies and his confidence when sharing them with the class.	
2DM	Raf Tchernych	For your motivated and enthusiastic approach to remote learning. You should be very proud of yourself Raf!	
2LC	Sofia Caballero	For the motivation and enthusiasm she has shown to improve her reading. We are so proud of you Sofia!	
2RG	Jade Poppleton	For your enthusiasm and positive attitude throughout remote learning.	
2LK	Soren Spencer	For writing a great recount about his dog, Chester. Keep up the great work, Soren.	
2RK	Colby Gray	For working so well on his writing goal. He demonstrated this so well when writing a story about an umpire. Super work Colby!	
3LG	Allison Da Costa	For displaying enthusiasm and confidence during our small group reading sessions. You're a star!	
3DB	Beren Urrutia	For his sensational work with our science experiments. Well done Professor Beren!	
3КВ	Leilani Toleafoa	For consistently trying her best to complete all during remote learning. You are doing an awesome job Leilani!	
3МК	Scarlett Wright	For your unwavering motivation and always producing work of a high standard. You're amazing!	
4CT	Myra Cicoria	For your incredible responses to our reading comprehension questions. Very detailed and in depth answers!	
4BH	Talia Nikas	For consistently giving your best with everything you do! Keep up the good work!	
4OM	Sienna Lang	For her amazing attention to detail when illustrating a page from our class novel.	
4HB	Cameron Anderson	For trying his best and showing resilience in completing all remote learning tasks.	
5LW	Ethan Hannah	For being such a self motivated enthusiastic learner who is producing fantastic work during remote learning.	
5RL	Souljah Sok	For going above and beyond in his inquiry research tasks. Well done!	
5AA	Aathira Binoy	For her fantastic work on her learning journal and enthusiastic participation during our class meetings.	
5JI	Zoe Bendeli	For trying her best and contributing to small group Webex lessons!	
6JB	Jack Con	For improving on his self-management skills and independence.	
6KC	Charlie Dean	For leading wonderful, engaging Assemblies as our school Captain, even during remote learning.	
6JC	Jaxson Murphy	For his creativity and enthusiasm when participating in Remote Learning	
6JM	Aaron Katirtzoglou	For your continued motivation towards your learning and always producing high standard work. You should be very proud of yourself!	
LOTE	6JM Anishka Subhawickrama	For his fantastic effort he put in during Term 2 and 3 remote learning.	
P.E.	Leighton Srisuwan 4CT	For his enthusiasm and commitment during PE on a Monday and during our live PE sessions on a Thursday. Awesome work Leighton!	
Visual Arts	Sandrine Graser Year 1	Creating such amazing artwork during remote learning.	
Music	Yufan Wang - Foundation	Creating such an interesting and creative imaginary creature for Performing Arts.	

Phone: 9587 0877 Email: <a href="mailto:aspendale.gardens.ps@edumail.vic.gov.au">aspendale.gardens.ps@edumail.vic.gov.au</a> Website: <a href="mailto:www.agps.vic.edu.au">www.agps.vic.edu.au</a>





### **HAND ZENTANGLES**

This week in Visual Arts students participated in an art therapy Zentangle. Students created their own mindful patterns to colour using basic lines, dots and curves within an outline of a hand.



















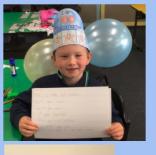












































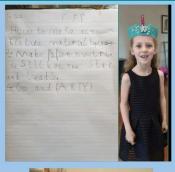


FDA 100 Days of School!





















PARTY!!







Happy 100 Days of School Foundation!

















### 100 DAYS OF SCHOOL

The 100th day of school is literally the 100th day of primary school for all of our Foundation students. More importantly, it is a wonderful way for Foundation teachers to celebrate the various mathematical concepts that can be taught using the number 100.

Obviously, this year, celebrations for this special occasion have been marred by COVID-19, however our students, with the help from parents, still knew how to celebrate at home and have a fun time!

















FEC 100 DAY PARTY!!











### ASPENDALE GARDENS COMMUNITY SERVICE INC. 103-105 Kearney Drive ASPENDALE GARDENS VIC 3195

Tel: 9587 5995

Email: enquiries@agosino.org.au

Web: www.asosino.org.au

Facebook: www.facebook.com/AGCSinc

Hello from all of us at the Community Centre!

Well here we are in Stage 4 lockdown, which is proving challenging for everyone. Even though our Centre is temporarily closed, we are still working away behind the scenes so that we are here for you!

You can contact us by calling the office and leaving a message if no answer or emailing us. Also, keep an eye on our website and facebook pages for updates.

While we're all stuck at home, why not join Tracy or Michelle for a Virtual Fitness Class?

### ABBA Fitness Classes

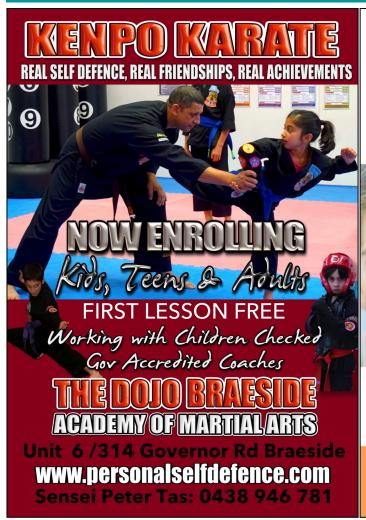
### ONLINE VIRTUAL TIMETABLE

effective Monday 13th July to Saturday 22nd August 2020

	6:00am	8:30am	9.30am
MON	METAFIT/UPPER BODY		CORE & LOWER BODY
	STRENGTH		45 MINS
	45 mins		FACEBOOK -LIVE
	ZOOM		
TUES	SHADOW BOXING		FULL BODY TABATA
	40 mins		45 mins
	ZOOM		ZOOM
WED	CORE & LOWER BODY		TRAINER'S CHOICE
	45 MINS		45 mins
	FACEBOOK -LIVE		ZOOM
THURS	POWER PUMP		SHADOW BOXING
	40 mins		45 MINS
	ZOOM		FACEBOOK LIVE
FRI	CARDIO BLAST		POWER PUMP TABATA
	45 mins		40 mins
	ZOOM		ZOOM
SAT		MEMBERS CHOICE	
		45 mins	
		ZOOM	

For more details, contact Tracy on 0422 002 500 ktnaismith@iinet.net.au

All sessions are Online Virtual Classes, either via the Zoom App
OR Live on Facebook.
Classes are FREE and anyone is welcome to join in



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Mon: 8:30am to 6:00pm Influenza

Tues: 9:00am to 5:00pm vaccinations

Wed: 9:00am to 5:00pm ..., \_\_,

Thurs: 9:00am to 5:30pm available. Please

Fri: 9:00am to 5:30pm call to enquire

Sat: 9:00am to 12:00pm

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