Aspendale Gardens Primary School Newsletter—Thursday 11th February



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OPEN-MINDED COMMUNICATOR





Aspendale Gardens is an IB World School that strives to be internationally minded.

Our purpose is to provide a supportive safe and dynamic learning environment. We promote inquiry, curiosity, creativity and individuality. We aim to develop a resilient, open-minded school community where all students become independent, emotionally intelligent and socially competent as they strive to achieve their potential as global citizens.

/		<u>2021</u>	DIARY	
	FEBRUARY		<u>MARCH</u>	
	Thursday 11	Foundation Information Evening	Wednesday 3	FREE DRESS DAY—Easter Donations
		5.00pm—6.30pm via WEBEX	Thursday 4	Buddy Bear Picnic 5.00pm—6.30pm
	Monday 15	Closing Date for School Council	Monday 8	LABOUR DAY HOLIDAY
		Nominations @ 4.00pm	Tuesday 9	Kingston Division Swimming Carnival
	Wednesday 17	District Swimming Carnival	Friday 12	Years 3—6 House Cross Country
		Pines Aquatic Centre, Frankston		9.00am—11.00am
	Monday 22	Year 6 Canberra Tour departs	Tuesday 16	SCHOOL PHOTOS provided by
	Thursday 25	'DAGS' Welcome Night	•	'Advanced Life Photography'
		5.30pm—7.00pm	Friday 26	HARMONY DAY Assembly
\	Friday 26	Year 6 Canberra Tour returns	, = -	Easter Raffle Drawn at Assembly

FROM OUR PRINCIPAL

Dear Parents,

2021 Foundation Parent Information Night

Our Parent Information evening, for parents of Foundation students, is via WEBEX this evening from 5.30pm – 6.30pm. An invitation has been sent to all families via Class Dojo from your child's teacher.

Notice of School Council Elections

Nominations for our School Council close at 4.00pm on Monday 15th February. Nomination forms are available from the School office. Please phone the office on 9587 0877 if you have any queries





Running Club

Running Club began this morning for students in Years 3 - 6. We had over 140 students sign up for our Club, which is the most we have ever had. Well done to all students who are interested and thank you to the teachers and parents who assisted. There will be a full report in next week's newsletter.

School Levy Payment/Excursion Levy

Thank you to the many families who have already paid their school fees. We ask that all school fees be paid **no later than Friday 19th February**. If you are opting to pay the excursion levy up front for the year, the final date for this payment is also Friday 19th February.

Fee schedules are located on Compass under 'Course Confirmation and Payments'.

If you are having any difficulties regarding payment of fees, please make an appointment to arrange a payment plan with our Business Manager, Rebecca Russell.



Fundraising Meeting

Thank you to those who attended our Fundraising Get- together last night. It was wonderful to see some new faces come on-board with some new ideas and much enthusiasm. A big thank you to Stacy and Andrea for getting the team up and running this year. A Fundraising Events calendar will be posted in the newsletter soon.



Parenting Snippets

Each week we will be sharing an article about positive parenting. We hope you enjoy today's, which gives suggestions about how to use encouraging language with your children.

School Assembly

Unfortunately, due to COVID restrictions parents still cannot attend assemblies as yet. We are hoping this will change in the near future.

Take care and have a wonderful weekend.

Cheryle Osborne

SPECIAL DATES FOR YOUR CALENDAR

Thursday 25th February 'DAGS' Welcome Night 5.30pm—7.00pm

Thursday 4th March Buddy Bear Picnic 5.00pm—6.30pm

Tuesday 16th March SCHOOL PHOTOS

Friday 26th March HARMONY DAY Assembly

Easter Raffle Drawn at Assembly





Mentone Girls' Secondary College is delighted to be resuming onsite College Tours in Term 1 and planning for an **Open Night on Wednesday 21**st **April at 7:00pm.**

Bookings for the College Tours are essential and made through our website at www.mgsc.vic.edu.au.

Additional tour dates will be released as each tour day fills.

Interest is already very high from 2022 Year 7 families. If you are able, please encourage families looking at MGSC for 2023 year 7 and beyond to attend the Open Night and a tour later in 2021.

We will know more about the Open Night arrangement closer to the event and will promote this on our website.

Please contact me if require any other information.

Kind regards

Jane Garrow – Communications/Community Liaison

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175 Balcombe Road, Mentone Vic 3194 www.mgsc.vic.edu.au

Phone: 9587 0877 Email: aspendale.gardens.ps@edumail.vic.gov.au Website: www.agps.vic.edu.au



STARS OF THE WEEK



Foundation — Year 2



Year 3 — Year 6



Phone: 9587 0877 Email: aspendale.gardens.ps@edumail.vic.gov.au Website: www.agps.vic.edu.au

INVESTIGATIONS

Ellen Corovic, Jennifer Bowden, Helen Haralambous and Danijela Draskovic – Education consultants, Mathematical Association of Victoria

FOUNDATION - YEAR 2

MAKING COLLECTIONS

Either roll two dice or turn over two playing cards (e.g. 5 and 3) and use the two digits to make a two-digit number (e.g. 53). If you don't have either of these make up your own numbers. Make a collection of your two-digit number using things in your home. Arrange the collection to make it easier for you or someone else to count.

Draw a number line with O as the lowest number and 100 as the highest number, record where your two-digit number would sit. Create a new two-digit number and repeat the steps above.

Extending prompt: create a three-digit number.



YEAR 3 - YEAR 6

QUANTITY OF NUMBERS

Find at least three things in your home that you have the following quantity of:

- 10
- 100
- 1000
- 10,000
- 100,000
- 1,000,000

Some examples are: chairs, socks, lego pieces, grains of rice, blades of grass.



YEAR 7 - YEAR 9

CLOSE TO BEING WHOLE

Adapted from Nrich

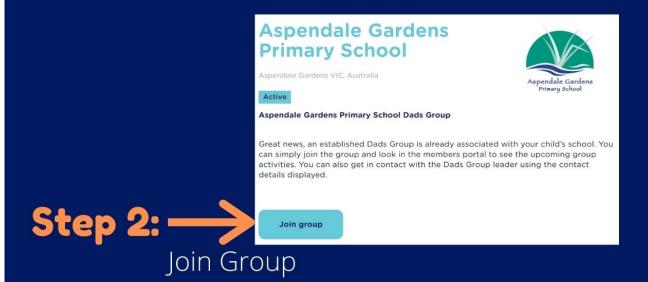
- Choose fractions from this list, you can choose as many as you want but cannot repeat a fraction.
- Without using a calculator, add the fraction you chose. Can you get close to 1? Which selection of fractions, when added, will give you the closest total to 1?
- Now use any of the four operations: + * ÷, does that help you get closer to 1?

$\frac{1}{6}$	1 25	<u>3</u> 5
3 20	<u>4</u> 15	<u>5</u> 8

How to join our dads' group: DAG's

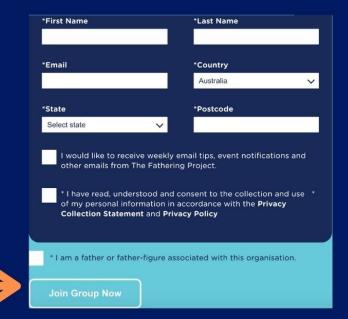
Step 1:

https://thefatheringproject.org/dads-group/aspendale-gardens-primary-school/



Step 3: Select NO

Step 4:
Enter your
details and
select "Join
Group Now"



Resistance Words to Avoid when Talking to Kids

by Michael Grose

Our choice of words when communicating with kids makes a huge difference when trying to get their co-operation. The more we push a child who is resistant, the more likely they are to push back and display greater opposition.

Sometimes one word can cause a child to fold their arms and thrust out their jaw in 'you-can't make-me' defiance. Let's take a look at some words that invite resistance, especially from strong-willed children who like to have their own way.



Resistance Words

- Must for example "You must be on time!"
- Never for example "You should never be rude to your teacher."
- Always for example "You should always clean your teeth before bed."
- You for example "You need to go to bed now!"

Don't - for example "Don't yell at your brother."

Why They Invite Resistance

'Must', 'Never' and 'Always' are absolute terms. They cannot be modified in any way. Absolute terms invite resistance from children and young people who do not like to be told what to do. Strong-willed children and young people often view these terms as open invitations to resist. If you have more than one child there is a good chance you have one of these children. If you were to say "You must be nice to your brother", a young resister thinks "We'll see about that".

Healthy Alternatives

To help with this, you can replace absolute terms with more moderate alternatives that don't back a child into a corner. For example:

- Try "Please be on time" rather than "You must be on time."
- Try "It's best to be polite to your teacher" rather than "You should never be rude to your teacher."

Try "Clean your teeth before bed" rather "You should always clean your teeth before bed."

Let Them Know What You Will Do

Many children do not like to be told what they should do. They like to think they are calling the shots. These children are not misbehaving – they just want to feel that they are in control. Which means sometimes, their instinct to resist becomes greater than their desire to follow. Instead of telling your child what to do, let your child know what you will do. It's a subtle but powerful shift. For example:

- Try "I'm saying good night now" rather than "Go to bed now."
- Try "I'll put the meal on the table when it's set" rather than "Set the table!"
- Try "I'm driving you to school at 8.30" rather than "Get ready by 8.30."

You need to follow through if this is to be an effective use of language.

Avoid Ending an Instruction on a Negative

Ending an instruction on a negative only drives the negative behaviour deeper into the sub-conscious mind of your child. Saying "Don't yell at your brother" will ensure that your child will keep yelling again and again. Instead, say the behaviour you'd like in positive terms. For example say: "Speak quietly to your brother" rather than "Don't yell at your brother. "If you can't eradicate "Don't" then develop the habit of ending on a positive. For example: "Don't yell at your brother. Speak quietly."

Words Matter

Your choice of words makes a huge difference in terms of getting co-operation from more challenging kids.

Of course, some parents believe that their kids should always do as they say, so their language is peppered with absolutes and negatives. This invites resistance and can lead to an ongoing battle between parents and children. If this is the case, then maybe the language you use could benefit from a little tweak.

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