

Aspendale Gardens Primary School

Newsletter—Thursday 21st May



INQUIRER THINKER BALANCED RISK-TAKER KNOWLEDGEABLE
REFLECTIVE PRINCIPLED CARING OPEN-MINDED COMMUNICATOR



Primary Years Programme

Aspendale Gardens is an IB World School that strives to be internationally minded. Our purpose is to provide a supportive safe and dynamic learning environment. We promote inquiry, curiosity, creativity and individuality. We aim to develop a resilient, open-minded school community where all students become independent, emotionally intelligent and socially competent as they strive to achieve their potential as global citizens.

FROM OUR PRINCIPAL

Dear Parents,

Please find below the advice sent to us from the Department of Education.

From Tuesday 26th May, all Foundation, Year 1 and Year 2 students will return to on-site schooling.

Students in Years 3 to 6 will continue to learn remotely until Tuesday 9th June, to give the Government and the Chief Health Officer time to monitor and evaluate the effects that the staged return to school by other year levels has on the increased movement of people and transmission within the community.

Two-Stage Return

From 12 May to 22 May, schools continue remote and flexible learning and start planning and prepare for return of on-site schooling.

Stage 1

Monday 25th May will be a pupil free day. All teachers and staff on-site to prepare for students' return. Tuesday 26th May to Tuesday 9th June – all Foundation, Year 1 and Year 2 students return to on-site schooling at government schools.

Stage 2

Tuesday 9th June onwards – students in Years 3 to 6 return to on-site schooling.



Why the Two-Week Timeline

The next two weeks will give schools, teachers and families time to plan and prepare for students to return for on-site schooling.

Preparation in Case of a Second Wave

Conditions in Victoria are being monitored very closely. Any further changes to on-site schooling for Victorian students will be made on the advice of the Chief Health Officer.

SUPPORTING STUDENTS WITH THE GREATEST NEED FIRST

Foundation to Year 2

While remote and flexible learning has worked well for autonomous learners, it is challenging for young children who require a high degree of direction, guidance and support. For early years students, establishing foundations of literacy and numeracy has significant long-term benefits for learning outcomes.

DECISION MAKING

Why schools are safe to return

The advice from the Victorian Chief Health Officer (CHO) is that it is now safe for students, teachers and support staff to return to face-to-face teaching and learning. Very low levels of community transmission of the virus in Victoria, coupled with little evidence of transmission between children in the school environment within Australia and globally, means the risk to staff and students returning to on-site schooling at this time is very low.

The Victorian Chief Health Officer and Victorian Government have approached the return of face-to-face learning and work in Victorian schools with utmost precaution and careful planning.

Staggering Return to School to Evaluate the Effect

It is important that the Victorian Chief Health Officer has time to monitor and evaluate the effects that the return to school by other year levels has on the increased movement of people and transmission within the community.

The staged return to on-site schooling is consistent with the recommendations of the Victorian Chief Health Officer, for schools to put in place arrangements that enable physical distancing between adults in school and immediately outside the school, including in teaching and learning environments and staff facilities, as well as at times such as school drop-offs and pick-ups.

On-site Supervision for Children Who Need It

Vulnerable students in Years 3 to 6, and children in those years whose parents or carers cannot work from home, can continue to attend school on-site as needed during this period.

Parents Choosing to Keep Their Child at Home

Once each year level returns to on-site schooling, schools will no longer offer a remote learning program for those students. If parents choose to keep their child at home, they will be responsible for maintaining student learning.

This does not apply to children who need to be absent for health or medical reasons, such as children with a compromised immune system. For those families, schools will establish a plan to meet their circumstances.

Outside of School Hours Care (OSHC) Operation

At Aspendale Gardens the OSHC programs will continue to operate as normal.



ASPENDALE GARDENS RETURN TO SCHOOL DROP OFF AND PICK UP PROCEDURES

One of the biggest issues we will be having next week when the Foundation, Year 1 and Year 2 students return to school is social distancing during drop off and pick up. We can only do our best and with the cooperation of our parents, we can make it as smooth as possible. Therefore, we have put in place separate entry and exit points for each year level.

The Department of Education has instructed us to inform parents that they cannot enter the school grounds. Please adhere to this directive and drop your child outside the gate. If you need to drop something off to the office please give it to your child to hand in or give it to one of the teachers on duty at the beginning of the day at the gates.

DROPOFF

SCHOOL CROSSING GATE	FCH	FMC	FLB
1ST GATE ON KERR CRESCENT	FTA	FEC	FDA
KISS AND GO GATE ZONE GATE	All Year 1 Students (1RP and 1NA access classrooms through playground door).		
BIKE SHED GATE	All Year 2 students		



On-site remote learning students during the first 2 weeks enter via the staff carpark gate and enter classrooms via the garden.

All gates will be supervised by staff to ensure as smooth an entry as possible.

PICK UP

Students will be picked up from the same gate as drop off. All students will be waiting at the gates with their class teacher from the times indicated below.

3:20pm	FCH	FTA	FEC
3:30pm	FMC	FLB	FDA
3:20pm	1SH	1RP	
3:30pm	1NA	1KA	
3:20pm	2RK	2RG	2DM
3:30pm	2LK	2LC	



This will be in place for the first 2 weeks. Adjustments will be made if necessary.

Siblings can enter the one gate to allow the elder student to drop the younger student at their class. Siblings will be dismissed together. We will coordinate their departure according to the time of the youngest sibling.

Please be mindful of limiting the time you take to drop off and pick up to ensure social distancing can be observed. If possible, please say goodbye well before the school gate to decrease parent crowding at the school entrances. Signs will be in place to assist with which gate your child will need to enter.

Fingers crossed this will all run smoothly. We will certainly be reviewing the procedures each day and will make any adjustments as required. Further details regarding the drop off and pick up for the Year 3 – 6 students will be sent next week.

We are really looking forward to welcoming our students back to school.

Pupil Free Day

Just a reminder that in preparation for the schools returning the government has announced that **Monday 25th May is a PUPIL FREE day. NO students are required at school on this day.**

Take care.

Cheryle Osborne

CANTEEN NEWS

The canteen will be open for lunch orders starting next week, on our usual days – Thursday and Friday. Please place all lunch orders via QKR so that money does not need to exchange hands. There will be **NO** over the counter sales for the same reason. We do apologize for any inconvenience.



INSTRUMENTAL MUSIC



Instrumental Music lessons will return in Term 3. Please keep an eye on your news feed in Compass for access to all the enrolment forms. Drums, guitar, keyboard and vocal are available for Years 1—6, and violin is available for Foundation—Year 6.

Enrolment forms will be available via Compass and our school website <https://www.agps.vic.edu.au> from **Monday 25th May**.

If you have any questions regarding our instrumental music program please email Annie at: low.anne.b@edumail.vic.gov.au

MESSAGE FROM EDITOR

Thank you to all those families who continue to send photos of their remote learning. Due to the size of the photos, and being so many after our specialist's Fabulous Friday, the photos will be placed in the newsletter over the next few weeks. Please don't despair if you do not see your pictures today—they will feature in the newsletter very soon.

Annie Low

The Foundation students have been working very hard while learning remotely to learn more about our current unit of inquiry into 'Sharing the planet'. Students watched video presentations from all of the Foundation teachers to learn about the characteristics of living things and what they need to survive.

Students then completed a follow up activity to show their understanding including making a wombat burrow, flower pressing, origami, cat beds, koala pouches, sunflower life cycle video or food platter. Students also learnt how to draw pictures of the living things and label their characteristics.



Albert FEC



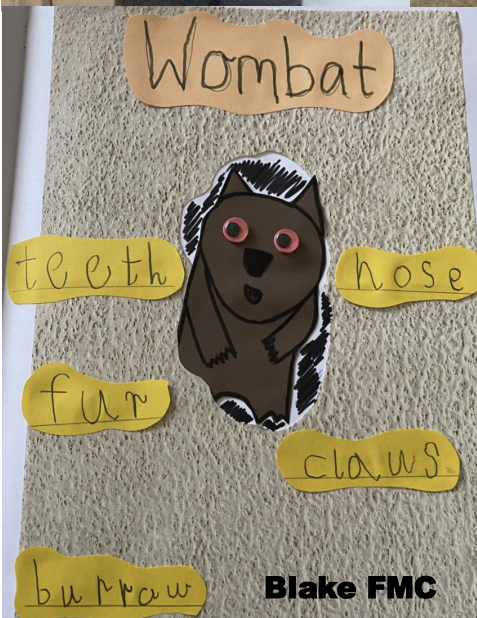
Harley B. FDA



Ava FMC



Jean FLB



Blake FMC



Meryem FDA



Ivy FDA

Foundation Remote Learning



Tex FDA



Ben Y. FDA



Jett FLB



Oliver FDA



Sarah FEC



Maddie FEC



Noah FMC

VISUAL ARTS

Foundation to Year 6 RAINBOW ART

Rainbows and their messages of HOPE have been so special for all of us during the time we have been at home. On FABULOUS FRIDAY students were asked to explore creating their own rainbows to share their care for each other, their families and their community.

Working with a variety of media, and even venturing out to share 'Pavement Art,' students created rainbows to hang in their homes and also post on windows or doors of their homes for others to share. LOVE the positive, hopeful messages!





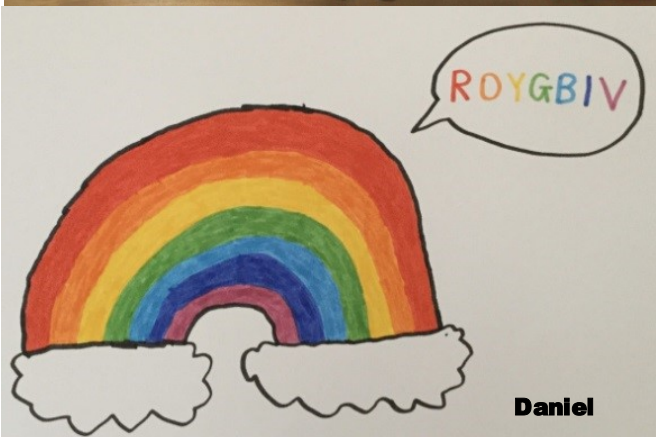
Harry M



Sophia



Jaxson



Daniel



Isabella



Chevy

RAINBOW ART



Charli MB



Teah



Asiya & Meryem



Physical Education & Sport

With Mr. King & Mr. Murphy

What a busy couple of weeks it has been for PE at AGPS. It was great to have so many people join us last Friday on FABULOUS FRIDAY for our first ever LIVE PE workout session! Apart from the technical difficulties that occurred, it was a raging success!

We have **LOVED** all of the photos & videos of students playing games such as Coin Toss, Whose The Closest? & Sock Golf this week with their

brothers, sisters & parents at home! It was great to see so many people join us for our 2nd Live PE workout today! We hope everyone got a good workout and had a bit of a laugh at Mr. King & Mr. Murphy!

Keep up the awesome PE work everyone.... Mr. King & Mr. Murphy are proud of everyone at AGPS! Hopefully you are all enjoying the activities we are setting! Don't forget to check out our website:

<https://sites.google.com/education.vic.gov.au/kingandmurphype/home>



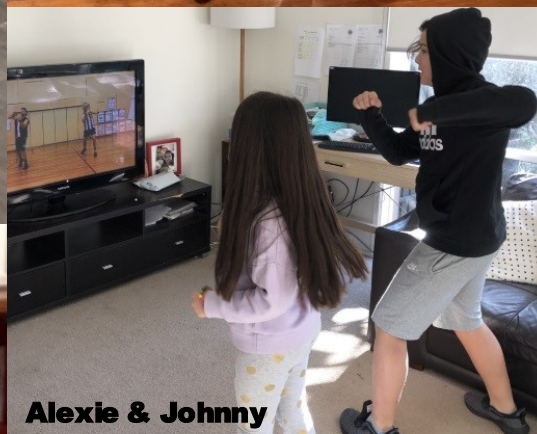
Amelia



Batey Family



Ava & Sienna



Alexie & Johnny



Chloe M



Cleo & Georgia



Mia S



Maisy & Walter



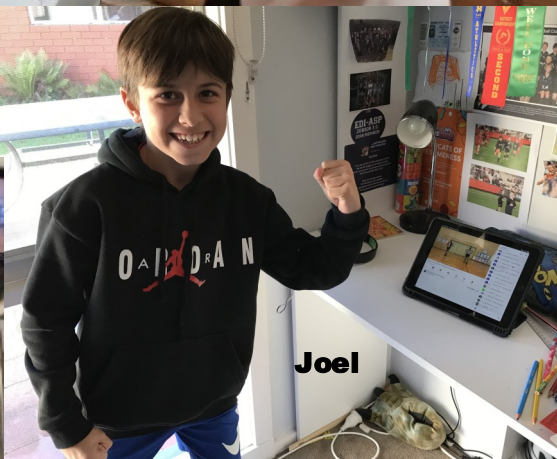
Charlotte F



James P



Orlando LoM



Joel



Ava & Maxx

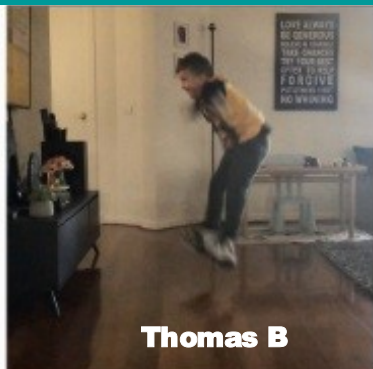


Charlotte J



Evan & Evelyn





Thomas B



Olivia & Isobel



Wadeson Family



Harley B



Zoe S



Smith Family



Chloe



Lachie F



Kiara C



Isabella



Darcie



Blake

Leah's PYP Resource
'Pepper's Treehouse'
(click the link below to access video)

<https://fuse.education.vic.gov.au/Resource/ByPin?Pin=M4Q5PM&SearchScope=All>



INSTRUMENTAL MUSIC PROGRAM

**Enrol or re-enrol your child in Instrumental Music Lessons
for Term 3 – 2020 (starting Week 1)**

**ENROLMENT FORMS WILL BE AVAILABLE TO
DOWNLOAD AS FROM MONDAY 25TH MAY
FROM COMPASS or SCHOOL WEBSITE**

**DRUMS, GUITAR, KEYBOARD AND VOCAL
AVAILABLE FOR YEARS 1—6 STUDENTS**

**VIOLIN LESSONS AVAILABLE FOR
FOUNDATION—YEAR 6 STUDENTS**

TERM 2 REMOTE SCHOOL ASSEMBLIES LINKS

Week 2

https://drive.google.com/file/d/1Y356u1lNveXK8r0J2Hw_BHw0ywSFblxD/view

Week 3

<https://drive.google.com/open?id=1hthX5qmaggcPappgSDQHdD8CV4CZfGGak>

Week 4

<https://drive.google.com/open?id=18KVQ56kxLo2U6Wf58PcmS6tParopxcPi>

Week 5

<https://drive.google.com/file/d/1M3J1yAn1qqOsgPVdbavHiHF2NiamlK12/view>

KATANI's SINGING LESSONS ONLINE

Week 1: <https://www.youtube.com/watch?v=Y3-dh8nnqm0&t=894s>

Week 2: <https://www.youtube.com/watch?v=D7pvRlfymAA&t=24s>

Week 3: <https://www.youtube.com/watch?v=rAUyUQ1QvHI&t=487s>

Week 4: <https://www.youtube.com/watch?v=lpEPHKRkc30>

Week 5: <https://www.youtube.com/watch?v=apoOo2xub1U&t=736s>





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